

Friday, September 7th

Room	1061	1040	1041	1034	1035	1020	2nd floor	1060
09:00 ~ 16:30	REGISTRATION DESK OPEN							
10:00 ~ 11:00	PLENARY 2: Chika Hayashi and Leena Karlsson - A collective reflection on our professional journeys with learners' voices Room 1061							
11:15 ~ 11:45	David Coulson, John Adamson, Naoki Fujimoto-Adamson <i>Supervisory practices in English-medium under/postgraduate thesis writing</i>	Peter Joun <i>Students' views on using the L1 to promote a more inclusive learning environment</i>	Clair Taylor <i>Building a picture of teletandem experiences to promote the practice</i>	Maria Giovanna Tassinari <i>Language advisors' self-perception: exploring a new role through narratives</i>	Rachael Ruegg <i>Student-led feedback on writing: Requests made and feedback received</i>	Steve Cornwell, Mariko Hirano <i>Empowering students through x-Word grammar</i>	Refreshments, networking, convenience store...	
	LUNCH (Student Building, 1st floor)							
13:15 ~ 13:45	<u>Symposium</u> Donna Tatsuki, Lori Zenuk-Nishide, Thomas Fast, Craig Smith <i>Model United Nations simulations: Developing learner voices and agency</i>	Rob Stevenson, Yuri Imamura, Isra Wongsarnpigoon <i>Practical tools and advising strategies for supporting learners</i>	Malcolm Swanson <i>Attaining presentation competency through independent learning</i>	Michelle Jerrems <i>Self-access in a secondary setting: Re-evaluation and reflection one year on</i>	Fern Sakamoto <i>Encouraging autonomy in Japanese foreign-language classes</i>	Suwako Uehara <i>Investigating autonomy in university EFL learners academic presentations</i>	12:30 - 14:30	STUDENT CONFERENCE
14:00 ~ 14:30		Andrew D. Tweed <i>Voices from abroad: learners' thoughts on out-of-class learning overseas</i>	John Blake <i>Encouraging autonomy in CompSci students through technology-enhanced tools</i>	Satoko Kato, Jo Mynard <i>Practical advising strategies for promoting reflective dialogue</i>	Justin Pool <i>Developing learner confidence through autonomous journal writing homework</i>	Maria de la Paz Adelia Pena Clavel <i>Telecollaboration: autonomy and identity in a self-access centre</i>	POSTER SESSION (Free Space B) Sian Edwards Yuki Ota Michael Rovers Sean H. Toland Kaori Sugita Parisa Mehran Paul Collett	
14:45 ~ 15:15		Marcel Van Amelsvoort <i>Student attitudes toward compulsory autonomous learning</i>			Jon Rowberry, Kayoko Horai <i>Placing autonomy at the heart of the curriculum</i>	Huw Davies <i>Reflexive practice: Evaluation of an advisor professional development programme</i>		
15:25 ~ 16:10	STUDENT CONFERENCE REPORT Room 1061						Posters will stay up till the end of the day	
16:25 ~ 16:55	Milena A. Guziak <i>Managing a Large Size EFL Class: In-class Accountability</i>	Christian Ludwig <i>"I write, therefore I am!" – First insights into the new Karlsruhe University of Education writing clinic</i>	Curtis Edlin <i>A nested MOOC elective course: Variety and individuality in learner development</i>	Shirley Humphrey <i>Connecting the pieces: Teacher or student agency in autonomous language learning</i>	Anna Isozaki <i>"Listening in" on reading: Learners' bimodal explorations and literacy development</i>	Katherine Song <i>Benefits of Scrabble player community membership for English education majors</i>		
18:30 ~	CONFERENCE DINNER (Optional - pre-paid attendance only) KICHIRI DINING							