

Saturday, September 8th

Room	1061	1040	1041	1034	1035	1020	2nd floor
09:00 - 12:00	REGISTRATION DESK OPEN						<i>Refreshments, convenience store...</i>
10:00 - 11:00	PLENARY 3: Jo Mynard - Supporting learners through dialogue within and beyond the classroom Room 1061						
11:15 ~ 11:45		Daniel Hooper <i>Not just for casuals: A study of self-directedness and motivation in eikaiwa</i>	Theron Muller <i>Autonomy among Japan-based language teachers writing for academic publication</i>	Ayami Kawabe <i>An exploratory study of social media sites for language learning</i>	Hisako Yamashita <i>Dynamic peer reflective dialogues and the development of learning habits</i>	Darren Elliott <i>Expressing attitudes to learner autonomy through metaphor</i>	
	LUNCH (Student Building, 1st floor)						
13:00 ~ 13:30		Nae-Dong Yang <i>Encouraging students' voice and choice in their self-learning project</i>	Kevin Stein <i>Developing Independent Learners through the use of Standardized Tests</i>	Daniel Hougham <i>Online quizzing with immediate feedback through Quizlet, Google, and Flubaroo</i>	Michael Stockwell <i>Developing a community of learners through volunteering</i>	Aaron Hahn <i>Autonomy and student voices in published English lesson plans</i>	
13:45 ~ 14:15		Rick Lavin <i>Fostering understanding of grammar through scaffolding and verbalization</i>	Masako Wakisaka <i>A qualitative study of language learning strategies in tandem learning</i>	John Brine <i>Language learning beyond the classroom with student video projects</i>	Yuh-show Cheng <i>Effects of education level on motivational intensity and language anxiety</i>	Tae Kunisawa <i>Researching learners' knowledge of iconic co-speech co-thought gestures</i>	
14:30 ~ 15:15	CLOSING FORUM Room 1061						