

# Thursday, September 6th

Updated @ August 8th, 2018

| Room                | 1061   | 1040   | 1041  | 1034  | 1035   | 1020  | 2nd floor  |
|---------------------|--|--|---|---|--|---|--|
| 08:45<br>-<br>16:30 | <b>REGISTRATION DESK OPEN</b>  |  |   |   |  |   |  |
| 09:45<br>~<br>11:15 | <b>9:45— OPENING CEREMONY &amp;<br/>10:15— PLENARY 1: James P. Lantolf - <i>Hearing voices: Collectivuduals and agency in language classrooms</i><br/>BUILDING 9, Room 912</b>   |  |   |   |  |   | <i>Refreshments,<br/>networking,<br/>convenience store...</i>  |
| 11:30<br>~<br>12:00 |  | Aemee Chung, Sho Shu<br>(Miku Nakao), Naoko Aoki<br><i>Freedom to choose my<br/>language(s)</i>  | Andrew Komasinski<br><i>Flipping critical thinking<br/>classes to foster student<br/>learning autonomy</i>            | Dexter Da Silva<br><i>Reflexivity on promoting<br/>psychological literacy for<br/>self-directed learning</i>  | Kerstin Dofs<br><i>Mutual adjustment and<br/>student self-formation: a<br/>pathway to autonomous<br/>learning</i>      | Maria de Lourdes Rico<br><i>Collaboration and co-<br/>motivation in beginner<br/>English language learners'<br/>dialogues</i>                   |  |
|                     | <b>LUNCH (Student Building, 1st floor)</b>   |  |   |   |  |   |  |
| 13:30<br>~<br>14:00 | <u>Symposium</u><br>Hisako Yamashita, Clair<br>Taylor, Katherine Thornton,<br>Andrew D. Tweed<br><i>JASAL Forum: Open<br/>discussion on self-access<br/>learning in practice</i> | Phillip Taw, Michael Burke<br><i>Exploring identity<br/>construction in a frequent<br/>user of an English lounge</i>   | Andrew Eglington<br><i>Learner autonomy and<br/>applied theatre in the ESL<br/>classroom</i>                          | Vasumathi Badrinathan<br><i>Teacher autonomy in India:<br/>Analysing expectations from<br/>foreign language teachers,<br/>their beliefs and practices</i> | Quenby Hoffmann Aoki<br><i>It's complicated: Exploring<br/>intersectional identities in<br/>the language classroom</i> | Malcolm Sim, Joe Sykes<br><i>Building agency in the EMI<br/>context through integrated<br/>discussion: Successes &amp;<br/>challenges</i>       | <b>POSTER SESSION<br/>(Free Space B)</b><br>Mizuka Tsukamoto<br><br>Hideo Kojima<br>Yuri Imamura &<br>Curtis Edlin<br>Parisa Mehran<br>Andre Parsons<br>Ryo Moriya<br>Umida Ashurova<br>& Saodat Erkaboeva<br>Tim Ashwell<br><br><b>Posters will stay<br/>up till the end of<br/>the day</b> |
| 14:15<br>~<br>14:45 |  | Chao-wen Chiu<br><i>Independent learning and<br/>parental involvement</i>  | Ana Ines Salvi<br><i>Criticality via autonomy,<br/>exploratory practice and<br/>arts-informed research<br/>method</i> | Hsi-nan Yeh<br><i>EFL learners' difficulties and<br/>strategies in reading<br/>English-medium textbooks</i>   |  | Ivan Lombardi, Christopher<br>Hennessy<br><i>Autonomy in Japanese<br/>EFL learners: Voices from<br/>a "self-directed learning"<br/>course</i>   |  |
| 15:00<br>~<br>15:30 |  | Wendy Gough<br><i>Community Outreach<br/>Projects as a Medium for<br/>Independent Learning</i>   | Adelina Ruiz Guerrero<br><i>Becoming language<br/>learning advisors: Exploring<br/>teacher autonomy</i>               |   |  | Vu Ngoc Tung, Hanh Dinh<br><i>Experiential learning:<br/>growing teachers'<br/>professionalism as change<br/>agents</i>                         |  |
| 15:45<br>~<br>16:15 | Josh MacPherson<br><i>Creating a free academic<br/>course in a Facebook<br/>group</i>  | Scot Matsuo, Chris Pond,<br>Bjorn Fuisting, Robert<br>Perkins<br><i>Three different paths up the<br/>mountain: Launching<br/>SALCs across 3 campuses</i>                   | Carlos Budding<br><i>Developing an effective<br/>conversation partner<br/>program</i>                                 | Elizabeth Schlingman<br><i>"What can I do?"<br/>Transforming student staff<br/>frustrations into action</i>   | Juanita Heigham<br><i>Helping teachers promote<br/>learner autonomy</i>  | Stuart Warrington<br><i>Using milestones as<br/>motivation: Agency for<br/>dissertation writing in<br/>English</i>                              |  |
| 16:30<br>~<br>17:00 |  | Francesco Bolstad,<br>Toshiyuki Tanaka, Michael<br>Blodgett, Paul Mathieson<br><i>Cultivating autonomy under<br/>difficult circumstances: A<br/>collaborative approach</i> | Yoshio Nakai<br><i>Learner autonomy as<br/>socially constructed agency:<br/>Eva's language learning<br/>history</i>   |   | Nicole Gallagher<br><i>Establishing community in a<br/>new teaching context</i>  | Thomas Stones, Richard<br>Arber, Tamami Kita<br><i>Implementing goal-setting<br/>for self-directed learning on<br/>a pre-Master's programme</i> |  |
| 17:15<br>~<br>18:30 | <b>NETWORKING EVENT &amp; Sake tasting<br/>2nd floor Space</b>   |  |   |   |  |   |  |