

Thursday, September 6th

Room	1061	1040	1041	1034	1035	1020	2nd floor
08:45 - 16:30	REGISTRATION DESK OPEN						
09:45 ~ 11:15	9:45— OPENING CEREMONY & 10:15— PLENARY 1: James P. Lantolf - <i>Hearing voices: Collectivuduals and agency in language classrooms</i> BUILDING 9, Room 912						<i>Refreshments, networking, convenience store...</i>
11:30 ~ 12:00		Aemee Chung, Sho Shu (Miku Nakao), Naoko Aoki <i>Freedom to choose my language(s)</i>	Andrew Komasinski <i>Flipping critical thinking classes to foster student learning autonomy</i>	Dexter Da Silva <i>Reflexivity on promoting psychological literacy for self-directed learning</i>	Kerstin Dofs <i>Mutual adjustment and student self-formation: a pathway to autonomous learning</i>	Maria de Lourdes Rico <i>Collaboration and co- motivation in beginner English language learners' dialogues</i>	
	LUNCH (Student Building, 1st floor)						
13:30 ~ 14:00	<u>Symposium</u> Hisako Yamashita, Clair Taylor, Katherine Thornton, Andrew D. Tweed <i>JASAL Forum: Open discussion on self-access learning in practice</i>	Phillip Taw, Michael Burke <i>Exploring identity construction in a frequent user of an English lounge</i>	Andrew Eglington <i>Learner autonomy and applied theatre in the ESL classroom</i>	Vasumathi Badrinathan <i>Teacher autonomy in India: Analysing expectations from foreign language teachers, their beliefs and practices</i>	Quenby Hoffmann Aoki <i>It's complicated: Exploring intersectional identities in the language classroom</i>	Malcolm Sim, Joe Sykes <i>Building agency in the EMI context through integrated discussion: Successes & challenges</i>	POSTER SESSION (Free Space B) Mizuka Tsukamoto Hideo Kojima Yuri Imamura & Curtis Edlin Andre Parsons Ryo Moriya Umida Ashurova & Saodat Erkaboeva Tim Ashwell Posters will stay up till the end of the day
14:15 ~ 14:45		Chao-wen Chiu <i>Independent learning and parental involvement</i>	Ana Ines Salvi <i>Criticality via autonomy, exploratory practice and arts-informed research method</i>	Hsi-nan Yeh <i>EFL learners' difficulties and strategies in reading English-medium textbooks</i>		Ivan Lombardi, Christopher Hennessy <i>Autonomy in Japanese EFL learners: Voices from a "self-directed learning" course</i>	
15:00 ~ 15:30		Wendy Gough <i>Community Outreach Projects as a Medium for Independent Learning</i>	Adelina Ruiz Guerrero <i>Becoming language learning advisors: Exploring teacher autonomy</i>			Dominique Vola Ambinintsoa Razafindratsimba <i>Fostering learner autonomy through reflective writing in an EFL Malagasy setting</i>	
15:45 ~ 16:15	Josh MacPherson <i>Creating a free academic course in a Facebook group</i>	Scot Matsuo, Chris Pond, Bjorn Fuisting, Robert Perkins <i>Three different paths up the mountain: Launching SALCs across 3 campuses</i>	Carlos Budding <i>Developing an effective conversation partner program</i>	Elizabeth Schlingman <i>"What can I do?" Transforming student staff frustrations into action</i>	Juanita Heigham <i>Helping teachers promote learner autonomy</i>	Stuart Warrington <i>Using milestones as motivation: Agency for dissertation writing in English</i>	
16:30 ~ 17:00		Francesco Bolstad, Toshiyuki Tanaka, Michael Blodgett, Paul Mathieson <i>Cultivating autonomy under difficult circumstances: A collaborative approach</i>	Yoshio Nakai <i>Learner autonomy as socially constructed agency: Eva's language learning history</i>		Nicole Gallagher <i>Establishing community in a new teaching context</i>	Thomas Stones, Richard Arber, Tamami Kita <i>Implementing goal-setting for self-directed learning on a pre-Master's programme</i>	
17:15 ~ 18:30	NETWORKING EVENT & Sake tasting 2nd floor Space						